Times Tables in Year 2

The children are going to be directed to focus on a particular times table or number facts each week and will be monitored on their progress of these throughout the week in class. This may be done in the form of a 'quiz', through maths lesson work, or various activities planned by their teacher. Again, due to different family dynamics and constraints, there will be no expected formal completion of the times tables. If the children or families decide to do this on paper or in a book, this is fine, but sometimes it may also suit to do these orally, as with the spellings.

A suggestion for each week would be for the children to spend four sessions of around 5-10 minutes practicing them during a week. I have set out a potential example of how this may look below. **This is not an expectation, but a suggestion, as this may not fit your home circumstances.**

We will be monitoring the progress of the understanding and recall of multiplication, division and key number facts and if we feel this is not improving, parents will be contacted and formal times table activities may be suggested.

Focused times table: 3's				
Session one (e.g. Monday)	**Session two (Tuesday)**	**Session three (Wednesday)**	**Session four (Thursday)**	**Friday in school**

Say the 3 times tables forward from start to finish (e.g. 1 x 3 = 3, 2 x 3 = 6 etc)	Say the 3 times tables backwards from end to start (e.g. 12 x 3 = 36, 11 x 3 = 11 etc)	Work with a family member to complete the 3 times table in a random order – orally or written (e.g. 5 x 3 = 15, 9 x 3 = 27 etc)	Focus on the division facts that correspond to the multiplication facts – orally or written (e.g. 2 x 3 = 6, so 6 ÷ 3 = 2 etc)	A fearless and supportive 'quiz/test' in class to see how well I know my times tables.

Optional extra: Make use of Times Tables Rock Stars for the additional resources linked to maths.

Suggested example timetable

Year 2 Autumn term

Week	Week commencing	Focused multiplication facts
Week one	6th January	Add 10 to a number 46 +10
Week two	13th January	Add 20/30/40 to a number 46 + 30
Week three	20th January	Subtract 10 from a number 99 – 10
Week four	27th January	Subtract 20/30/40 from a number 99- 40
Week five	3rd February	Missing numbers 2 x ___ = 14 ___ x 5 = 30

Week six	10th February	Missing numbers 2 x ___ = 14 ___ x 5 = 30