



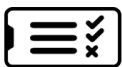



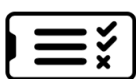





Brinscall St John's CE/Methodist Primary School Curriculum Map 2025 - 2026

YEAR R						
	Autumn 1 All About Me	Autumn 2 Celebrations	Spring 1 Our World	Spring 2 People Who Help Us	Summer 1 Growing and Changing	Summer 2 Once Upon a Time
Key Stories	Colour Monster Owl Babies Rainbow Fish Funny Bones Super Duper You Can't You Sleep, Little Bear? I Like Bees, I Don't Like Honey	Handa's Surprise Supertato Carnival Catastro-Pea! Mog's Birthday Little Glow Dear Santa Confetti	We're Going on a Bear Hunt The Snail and the Whale Lost and Found Here We Are Dear Earth	Doctorsaurus Ambulances Doctors You Can't Call an Elephant in an Emergency Mog and the V.E.T	Jack and the Jellybean Stalk The Hungry Caterpillar Tad Pip and Egg Katie and the Sunflowers	Three Little Pigs Little Red Riding Hood Three Billy Goats Gruff There's No Dragon in this Story The Gingerbread Man The Big Bad Pig
Mathematics	Match, Sort and Compare Measure and Patterns It's Me, 1 2 3	Circles and Triangles 1 2 3 4 5 Shapes with Four Sides	Alive in 5 Mass and Capacity Growing 6 7 8	Length, Height and Time Building 9 and 10 Explore 3D Shapes	To 20 and Beyond How Many Now? Manipulate, Compose and Decompose	Sharing and Grouping Visualise, Build and Map Make Connections
	Have a deep understanding of numbers to 10, including the composition of each number. Verbally count beyond 20, recognising the pattern of the counting system.		Subitise (recognise quantities without counting) up to 5. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.		Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.	













					Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.	
English	Drawing Club: When a Dragon Goes to School Kipper and the Picnic Colour Monster	Drawing Club: Mog's Birthday Maisy Mouse Birthday Dear Santa	Drawing Club: We're Going on a Bear Hunt Land before Time: Littlefoot is Born Bidoof's Big Stand Lost and Found	Drawing Club: The Lion Inside Thomas the Tank Engine – The Breakdown Train I'm the Bin Lorry Driver	Drawing Club: The Tiny Seed Rugrats – Chuckie and the Slide Sam Plants a Sunflower	Drawing Club: There's No Dragon in this Story Foster's Home for Imaginary Friends- Busted The Great Fairy Tale Disaster
	Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Write recognisable letters, most of which are correctly formed. Read words consistent with their phonic knowledge by sound-blending. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.		Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Say a sound for each letter in the alphabet and at least 10 digraphs.		Make comments about what they have heard and ask questions to clarify their understanding. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. Write simple phrases and sentences that can be read by others. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Anticipate – where appropriate – key events in stories.	





Science (UW)	Children will describe what they see, hear and feel whilst outside. Children will make observations based on what they see, hear and feel.	Children will describe what they see, hear and feel whilst outside. Children will make observations based on what they see, hear and feel.	Children to recognise some environments that are different from the one in which they live.	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Children will understand the effect of changing seasons on the natural world around them.
RE (UW)	All About Me: I am Special Exploring being special and unique	Celebrations: Christmas and Diwali Explore how people celebrate around the world	Our World: Creation Explore stories from the Bible and stories Jesus told	People Who Help Us: Easter Explore the easter stories and symbols around this time	Growing and Changing: Exploring Christianity and other religions. Explore the similarities and differences	Once Upon a Time: Stories about Jesus Explore special places and what makes a place special or holy
History (UW)	Children will comment on images of familiar situations in the past.		Children to compare and contrast characters from stories, including figures from the past. Children will talk about the lives of the people around them and their roles in society.		Children know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	
Geography (UW)	Children learn to understand that some places are special to members of their community. Children will explore the natural world around them.		Children to draw information from a simple map. Children to recognise some similarities and differences between life in this country and life in other countries.		Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	
Art and design (EAD)	All About Me: Using a range of materials to paint and create pictures of self.		Our World:			
	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories.					
Design and technology		Food – Fruit Salad Cut, design and create fruit salad animals.		Textiles: Bookmarks Flower Themes		Structure - Junk Modelling

(EAD)						Design, fold, combine materials to make a castle/pirate ship
	Children understand why they need a healthy, balanced diet. Children can use utensils to chop fruit.		Children find out about the properties and functions of different materials. Children know the best ways to join paper together – glue, staples, tape.		Children can make structures from card, tape and glue. Children can follow instructions to cut out and assemble a structure.	
Computing	Explore the features of computers. E.g. Mouse, keyboard, screen etc.	Understand how to safely log in. Build confidence when using a keyboard to log into a computer.	Discuss and remember rules when using a computer. Explore how computers work.	Explain the reasons for rules when using a computer. Know and talk about the different factors that support their overall health and wellbeing: sensible amounts of screentime.	Begin to use apps on the computer safely. Explore a range of mathematical apps, including counting objects and completing tasks.	Safely use and explore a variety of materials, tools and techniques when using a computer.
Online Safety	<u>Self-Image and Identity:</u>  ⓘ Self-Image and Identity <u>Online Bullying:</u>  ⓘ Online Bullying	<u>Managing Online Information:</u>  ⓘ Managing Online Information <u>Health, Well-being and Lifestyle:</u>  ⓘ Health, Well-being and Lifestyle	<u>Privacy and Security:</u>  ⓘ Privacy and Security	<u>Copyright and Ownership:</u>  ⓘ Copyright and Ownership <u>Managing Online Information:</u>  ⓘ Managing Online Information	<u>Online Relationships:</u>  ⓘ Online Relationships	<u>Online Reputation:</u>  ⓘ Online Reputation <u>Online Bullying:</u>  ⓘ Online Bullying
<u>PSHE</u>	Children to talk about members of their immediate family and community.	Children to set and work towards simple goals, being able to wait for what they	Children to form positive attachments to adults and friendships with peers.	Children manage their own basic hygiene and personal needs, including dressing, going to the toilet and		

	Name and describe people who are familiar to them. Express their feelings and consider the feelings of others.	want and control their immediate impulses when appropriate		understanding the importance of healthy food choices.		
<u>MUSIC</u>	ME!	My Stories	Everyone!	Our world	Big Bear Funk	Reflect, Rewind and Replay
<u>PE</u>	Dance Fine Motor	Gym - Flight Target Games 1	Dance Locomotion 2	Gym - Travelling Object Man 2	Dance Net & Wall 1	Athletics Strike & Field 1
Curriculum enhancements	Reception to meet their Y6 buddies – they read a story to YR buddies. Y6 buddies take us on the Adventure Trail and support YR. Personal Box – decorate in school and to bring in after the summer holidays.	Trip to Brinscall Woods to do den building with buddies. Visit to Elf Forest Visit from Father Christmas Infant Christmas party	Walk to post office in the village to post Mother's Day cards. Chinese New Year parade round school grounds. Visit buddies. Invite Y6 buddies to YR dinosaur party. Balance bike festival.	Visit from crossing patrol Visit from fire department Visit from ambulance service/police department	Potential for a visit to a mosque / temple etc as a multi faith link to special times. Visit from a lamb / calf	Visit to church Fairy Garden Picnic Book Themed Day











YEAR 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics						
English	<p>Genres: Stories by the same author Non-chronological reports Poems on a theme</p> <p>Text: Harry the Happy Mouse Bridging Unit</p>	<p>Repetitive patterned stories, Poems on a theme, Range of non-fiction texts</p> <p>Text: Zog by Julia Donaldson</p>	<p>Classic stories or story on a theme, Instructions, Traditional rhymes</p> <p>Text: The Enormous Turnip</p>	<p>Genre: Traditional tales, Recount</p> <p>Text: The Princess and the Pea</p>	<p>Genre: Stories with familiar settings Non-fiction texts: booklets, Traditional rhymes</p> <p>Text: Goat and Donkey in The Great Outdoors Wild Adventures by Brita Granstorm</p>	<p>Genre: Stories with fantasy settings, Poems to learn by heart, Recounts</p> <p>Text: Nobot, Robot Dog</p>
Science	<p>Animals – Grouping and sorting</p> <p>Seasonal changes in Autumn</p>	<p>Naming materials</p>	<p>Animals – Humans, Body parts, senses and stages of development</p>	<p>Investigating properties of materials</p>	<p>Plants and growing</p>	<p>Seasonal changes in summer – focus on weather</p>
RE	<p>God and creation What are your favourite things in creation?</p> <p>Harvest How can we help those who don't have a good harvest?</p>	<p>Christmas gifts Why do we give and receive gifts?</p>	<p>Jesus was special What made Jesus special?</p>	<p>Easter – New Life What do you think is the most important part of the Easter Story?</p>	<p>Joseph Why is Joseph a bible hero?</p>	<p>Baptism and welcoming ceremonies in other faiths. Methodist Link: Belonging together Why is baptism special? What does it mean to belong?</p>

World faith links	World Faith links: What do people of Muslim and Hindu faith believe about how God made with world? World Faith links: How do people of Jewish faith celebrate the harvest?			World faith links – Comparison celebration - Eid		Do people in all world faiths welcome new babies?
History	Great fire of London		Darwin and Attenborough		First Flights The wright brothers/ Amelia Earhart	
Geography		United Kingdom and our capital city of London		Continents and Oceans		Migration Routes
Art and design	Drawing: Exploring Line and Shape		Craft and Design: Woven Wonders		Sculpture and 3D: Paper Play	
Design and technology		Cooking and Nutrition: Smoothies		Mechanisms: Matching Slider Game		Textiles: Puppets
Computing	Computing systems and networks: technology around us	Data and information: grouping data	Programming 1: moving a robot Beebots	Creating media: digital painting	Creating media: digital writing	Programming 2: introduction to animation
Online Safety	Health, Well-being and Lifestyle:   Health, Well-being and Lifestyle Copyright and Ownership:	Copyright and Ownership:   Copyright and Ownership	Online Relationships:   Online Relationships Online Bullying:	Self-Image and Identity:   Self-Image and Identity Online Reputation:	Privacy and Security   Privacy and Security Online Relationships:	Managing Online Information:   Managing Online Information

	 Copyright and Ownership		 Online Bullying	 Online Reputation	 Online Relationships	
PSHE	Who is special to us?	Who helps keep us safe?	What is the same and different about us?	What can we do with money?	Who helps us stay healthy?	How can we look after each other and the world?
Music	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round And Round	Your Imagination	Reflect, Rewind and Replay
PE	Gymnastics Fundamental skills	Dance	Fundamental skills	Gymnastics	Fundamental skills	Athletics
Curriculum enhancements	Bird feeders to link to seasons – Autumn (recycling project old yoghurt cartons)	Visit from helpers – parents, dentists, vets – etc – based on cohort. Brinscall Walk local geography.	Animals from local families (has been the Eckersleys)	Fundraising linked to PSHE money topic – cohort specific.	Rev Ben or Karen – visit to discuss their Bible heroes and why. Make gardens/grow bean shoots in class.	Trip to church for a Baptism. School trip.






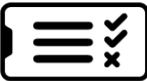



YEAR 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Mathematics	Number - Place value Number - Addition and Subtraction	Number - Addition and subtraction Geometry – Shape	Number , Multiplication and division Measurement : Money	Measurement – Mass, capacity and temperature Measurement - length and height	Number - Fractions Measurement - time	Statistics Geometry – position and direction.
English	Genre : Wolf character poster, information text, narrative based on a model Text : The Way Home for Wolf Bridging Unit	Genre: Traditional tales (fairy tales) with a twist, Instructions Text: The Great Fairy Tale Disaster by David Conway Talk Unit	Genre: Non-chronological reports, Narrative – story as a theme, Persuasion Text: The Owl who was Afraid of the Dark Talk unit Genre: Story as a theme, Setting description Character profile. Diary entry Persuasive letter Poem Persuasive poster/flyer/leaflet Narrative chapter Text: Animated Classics Disney Aladdin (text adapted by Lily Murray) Last Push Pack	Genre: Story as a theme, Setting description Character profile. Diary entry Persuasive letter Poem Persuasive poster/flyer/leaflet Narrative chapter Text: Animated Classics Disney Aladdin (text adapted by Lily Murray) Last Push Pack		
Science	Materials	Animals including humans – life cycles	Animals including humans – Health an survival	Plants	Living things and their habitats –close to home	Living things and their habitats – Around the world
RE	Jesus, friend to everyone	Christmas - Good News Bringers	The Bible and Special Books	Easter Symbols and Celebrations	Ascension and Pentecost	The church and non-Christian Special Places
World faith			World Faith links: Do people of all faiths have holy books? FOCUS – ISLAM/QURAN	Other festivals: Hola Mohalla	Other celebrations - Wesak	World Faith links: Why are holy buildings important to people of faith?

History	Local history Hoghton Tower and King James I		Explorers Armstrong and Peake		Changes over time Mary Seacole and Edith Cavell.	
Geography		Local geography Our school and where we live		A contrasting country A contrasting country Brazil/Rainforest (non-EU comparable)		Hot and cold places Countries in the commonwealth
Art and design	Drawing: Understanding Tone and Texture		Painting and Mixed Media: Life in Colour		Sculpture and 3D: Clay Houses	
Design and technology		Cooking and Nutrition: Balanced Diet		Mechanisms: Making a Moving Monster		Structures: Baby Bear's Chair
Computing	Computing systems and networks: IT around us	Data and information: pictograms	Creating media: photography	Programming 1: Robot algorithms Beebots	Creating media: Making music	Programming 2: An introduction to quizzes
Online Safety	Health, Well-being and Lifestyle:  ⓘ Health, Well-being and Lifestyle Online Bullying:  ⓘ Online Bullying	Self-Image and Identity ⓘ  ⓘ Self-Image and Identity Privacy and Security  ⓘ Privacy and Security	Managing Online Information ⓘ  ⓘ Managing Online Information Online Reputation ⓘ  ⓘ Online Reputation	Online Reputation ⓘ  ⓘ Online Reputation	Copyright and Ownership ⓘ  ⓘ Copyright and Ownership Online Relationships  ⓘ Online Relationships	Online Relationships ⓘ  ⓘ Online Relationships
PSHE	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us to grow and stay healthy?	How do we recognise our feelings?







Music	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
PE	Games	Dance	Gymnastics	Games	Dance/Athletics	Athletics
Curriculum enhancements	Hoghton Tower?	Caterpillar to butterfly in classroom. Walk around the village	Visit to the church to talk about the Bible. Parent job show? Travelling planetarium	Growing own plants. Create a school garden?	Brockholes school trip – habitats and minibeasts	Zoo Visit?



YEAR 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics						
English	Genres: Story as a theme Information text: leaflet/guide Text: A Bear Called Paddington Bridging Unit	Genre: Fables, Persuasive Letters Text: Aesop's Fables by Michael Rosen, Dear Greenpeace	Genre: Story as a theme, Discussion, Poems on a theme: Text: Stig of the Dump. The Old Dry Stone Wall.	Genre Novel as a theme, Recount: Diaries Text: The Iron Man, My Secret Diary: Little Red Riding Hood	Genre: Playscripts, Non-chronological reports Text: Playtime by Julia Donaldson, Romans on the Rampage by Jeremy Strong.	Genre: Classic poetry Mystery / Adventure / Fantasy stories Explanations Text: The Spider & the Fly, The Enchanted Woods by Enid Blyton
Science	Animals including humans – skeletons	Animals including humans - nutrition	Rocks	Plants	Light	Forces and Magnets
RE	Harvest How do people of faith say thank you to God for the harvest?	Christmas God with us (Nativity artwork) – How does the presence of Jesus impact people's lives?	Jesus the man who changed lives How did/does Jesus change lives?	Easter Joy, Sadness, Joy (Easter crosses) – Is the cross a symbol of sadness or joy?	Rules for living Which rules should we follow?	Called by God What does it mean to be called by God?
World faith	<i>World Faith links: How do people of faith say thank you to God for Harvest?</i>	<i>World faith links – Christianity around the world – how do other denominations differ?</i>	Hinduism – Sri Ganesha	<i>World Faith links: Does everybody follow the same rules? Why/Why not?</i> FOCUS – non-religious worldviews	Sikhism - 5ks	Focus – Sikhism and Khalsa aid https://khalsaaid.org
History	Changes in Britain from Stone Age to Iron Age		Romans and local history – Ribchester		Lancashire cotton industry	

Geography		Mapping UK regions and cities		Roman influences on the world – from local to further afield.		Using and making maps
Art and design	Painting and Mixed Media: Prehistoric Painting		Drawing: Developing Drawing Skills		Sculpture and 3D: Abstract Shape and Space	
Design and technology		Cooking and Nutrition: Eating Seasonally		Structures: Constructing a Castle		Mechanical systems: Pneumatic Toys
Computing	Computing systems and networks: connecting computers	Data and information: Branching databases	Creating media: desktop publishing	Creating media: animation	Programming 1: sequence in music	Programming 2: events and actions
Online Safety	<p><u>Online Reputation</u></p>  <p>Online Reputation</p> <p><u>Health, Well-being and Lifestyle</u></p>  <p>Health, Well-being and Lifestyle</p>	<p><u>Online Relationships</u></p>  <p>Online Relationships</p>	<p><u>Managing Online Information</u></p>  <p>Managing Online Information</p> <p><u>Copyright and Ownership</u></p>  <p>Copyright and Ownership</p>	<p><u>Managing Online Information</u></p>  <p>Managing Online Information</p> <p><u>Privacy and Security</u></p>  <p>Privacy and Security</p>	<p><u>Self-Image and Identity</u></p>  <p>Self-Image and Identity</p>	<p><u>Online Bullying:</u></p>  <p>Online Bullying</p>
PSHE	Why should we eat well and look after our teeth?	What keeps us safe?	How can we be a good friend?	What are families like?	What makes a community?	Why should we keep active and sleep well?
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay

PE	Athletics Dance 1 (Myths and Legends)	Gymnastics 1 Dance 2 (Iron Man)	Net and wall games 1 Gymnastics 2	Net and wall games 2 Creative games (Tag and Target)	Invasion games (handball) Invasion games (rugby)	Striking and fielding games (rounders) Outdoor Adventure Activities (Trust and Trails)
MFL - Spanish	A new start	Calendar and celebrations	Animals	Carnival and numbers	The Hungry Giant	Going on a picnic in Spain
Curriculum enhancements	Visit from a dentist	Brinscall quarry visit? – sandstone (sedimentary rock)	History trip – Chester / Ribchester	Church visit Possibly swap PSHE – What are families like? With What makes a community? - Do some fundraising for a charity in or near our community – children's ideas of who to raise money for and reasons why.	Chorley Big Sing Thompson Dagnall Sculptor in Brinscall Park sculptures above the gate (Past BSJ children have helped design this) and the war memorial. Visit the park or ask Thompson Dagnall to come in and talk to the children.	Orienteering using maps CSSP? Orienteering trail in school grounds? Rev Ben / Karen to talk to children about 'What does it mean to be called by God?'

YEAR 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	A) Place Value B) Addition and Subtraction	C) Area D) Multiplication and division	E) Multiplication and division F) Length and perimeter	G) Fractions H) Decimals	I) Decimals J) Money K) Time	L) Shape M) Statistics N) Posi
English	Genre : Story based on a plot pattern linked to Loch Ness Monster Magazine article Text : The Loch Ness Monster Bridging unit	Genres: Fairy Tales Recount (newspaper article) Classic poetry Texts: Puss in Boots by Philip Pullman	Genres: Story with issues and dilemmas Persuasion Texts: The Fib by George Layton	Novel as a theme Non-chronological reports Texts: Lilliput by Sam Gayton	Genres: Stories with a theme, Information booklets Poems with a structure Texts: The Mousehole Cat	Genres: Folk Tales Debates Poems on a theme Texts: Anansi the Trickster Spider
Science	Electricity	Animals teeth and digestion	Material properties and changes	states of matter	Sound	Living things and their habitats
RE	David & the Psalms What values do you consider to be important?	Christmas Why is Jesus described as the light of the world?	Jesus Why do Christians believe Jesus is the son of God?	Easter A story of betrayal or trust?	The Church Are all Churches the same?	Prayer What is prayer?
World faiths	Hinduism - Ahimsa	<i>World Faith links: the Jewish festival of Hanukkah</i>	<i>World Faith links: Why do Jewish people believe that the Sabbath/Shabbat is so important?</i>	<i>World Faith links: What do world faiths say about forgiveness?</i>	<i>World Faith links: Are all places of worship the same? Do people worship God in the same way?</i>	<i>World Faith links: How do people of world faiths pray?</i>
History	Anglo Saxons/Vikings		Ancient Egypt		Ancient Greece	











Geography		Mountains, Volcanoes and Earthquakes		Rivers and the water cycle		Europe - Greece
Art and design	Painting and Mixed Media: Light and Dark		Sculpture and 3D: Mega Materials		Drawing: Exploring tone, texture and proportion	
Design and technology		Cooking and Nutrition: Adapting a Recipe		Electrical systems: Torches		Textiles: Fastenings
Computing	Computing systems and networks: The internet	Data and information: Data logging	Creating media: image editing (longer unit. Teach in the longest Spring half term)	Creating media: audio editing	Programming 1: repetition in shape	Programming 2: repetition in games
Online Safety	<u>Managing Online Information</u>  Managing Online Information	<u>Privacy and Security</u>  Privacy and Security	<u>Self-Image and Identity</u>  Self-Image and Identity	<u>Copyright and Ownership</u>  Copyright and Ownership <u>Online Bullying:</u>	<u>Online Reputation</u>  Online Reputation	<u>Health, Well-being and Lifestyle</u>  Health, Well-being and Lifestyle <u>Online Relationships</u>

				 Online Bullying		 Online Relationships
PSHE	Health and wellbeing What strengths, skills and interests do we have?	Relationships How do we treat each other with respect?	Health and wellbeing How can we manage our feelings?	How do we grow and change? Our bodies	Living in the wider world How can our choices make a difference to others and the environment?	Health and wellbeing How can we manage risk in different places?
Music	Mamma Mia	Glockenspeil Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay
PE	Invasion games – rugby OAA – Team work and problem solving	Target games – dodgeball Dance - Sparks might fly	Target games (boccia) Gymnastics	Swimming Net and Wall	Swimming Cricket	Swimming Athletics
MFL - Spanish	Welcome to school: Core language, rooms in school and classroom objects.	My town, your town: Commands, shops asking and giving directions.	Family tree and faces: Epiphany, family members, personal information, face parts and describing wiht colours.	Face and body parts: Face and body parts nouns and commands, yoga with body parts and alien creation.	Feeling unwell/jungle animals: Aches and pains, doctor roll play, animal nouns, adjectives and simple sentences.	The weather and Ice cream: Weather phrases, seasons, forecasts, flavours and opinions.

Curriculum enhancements			Mr Egypt visit?	Let's Go Sing (Music)	Brockholes Trip (Geography and Science links to rivers and the water cycle)	Reverends to visit to discuss Prayer (RE)
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YEAR 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

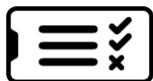



















Mathematics						
English	Genre : Non-Chronological report, Narrative based on a model text Text :The Lion, the Witch and the Wardrobe Bridging Unit	Genre: Legends, Persuasion (aut 1 unit) Text: The Legend of Gelert. Talk Unit	Genre: Science Fiction Story, Poems with a structure. Text: Various extracts from Science Fiction texts. Talk Unit	Genre: Stories with historical settings Film and play scripts Classic narrative poetry Text: Oliver Twist	Genre: Novel as a theme Magazine: Information Text Hybrid Text: The Invention of Hugo Cabret	Genre: Narrative based on a classic poem Text: Jabberwocky – Lewis Carroll Talk Unit
Science	Earth and Space	Forces	Properties of Materials	Changes of Materials	Animals including humans	Living things and their habitats
RE	Unit: 5.1 How and why do Christians read the Bible?	Unit 5.2 Christmas. The Gospels of Matthew and Luke	Unit 5.3 Jesus the teacher	Unit 5.4 Why do Christians believe that Easter is a celebration of victory?	Unit: 5.5 Exploring the lives of significant women in the Old Testament.	Unit: 5.8 Daniel
World faiths	<i>World Faith links: Why are sacred texts so important to people if faith?</i>	Other celebrations - Diwali	Buddhism – the Buddha	<i>Views on death – Hinduism and recarnation</i>	<i>World Faith links: Jewish festival of Purim</i>	<i>World Faith links: Judaism</i>
History	The Slave Trade		Farming/ agricultural study		Victorians – Industrialisation	
Geography		Trade links and Economic Activity		Climate zones, biomes and vegetation belts		Sustainable living

Art and design	Painting and Mixed Media: Portraits		Drawing: Depth, Emotion and Movement		Craft and Design: Architecture	
Design and technology		Cooking and Nutrition: Developing a Recipe		Mechanical systems: Monitoring Devices		Structures: Bridges
Computing	Computing systems and networks: sharing information	Data and information: Flat-file databases	Creating media: Vector drawing	Creating media: Video editing	Programming 1: selection in physical computing	Programming 2: selection in quizzes
Online Safety	<p><u>Copyright and Ownership</u></p>  <p>Copyright and Ownership</p> <p><u>Online Relationships</u></p>  <p>Online Relationships</p>	<p><u>Online Bullying:</u></p>  <p>Online Bullying</p>	<p><u>Copyright and Ownership</u></p>  <p>Copyright and Ownership</p> <p><u>Privacy and Security</u></p>  <p>Privacy and Security</p>	<p><u>Managing Online Information</u></p>  <p>Managing Online Information</p> <p><u>Self-Image and Identity</u></p>  <p>Self-Image and Identity</p>	<p><u>Managing Online Information</u></p>  <p>Managing Online Information</p> <p><u>Online Reputation</u></p>  <p>Online Reputation</p> <p><u>Health, Well-being and Lifestyle</u></p>  <p>Health, Well-being and Lifestyle</p>	
PSHE	What makes up a person's identity?	What decisions can people make with money?	What jobs would we like?	How can friends communicate safely?	How can we help in an accident or emergency?	How can drugs common to everyday life affect health?
Music	Livin' On a Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay
PE	Outdoor Adventurous Activities	Dance	Gymnastics	Invasion Games	Net and Wall Athletics	Striking and fielding Athletics
MFL	Talking about us/school subjects	Time in the city	Healthy eating – going to market	Clothes	Out of this world`	Going to the seaside/language puzzle

Curriculum enhancements	Outdoor observation of habitats/use of school grounds Visit from reverend for RE/Bible	Christmas breads?	Visit from local farmer?	Anderton Centre (residential)	Fundraising linked to class worship	Summer performance
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YEAR 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics	Place Value Addition and Subtraction	Fractions A Fractions B Converting Units	Ratio Algebra Decimals	Fractions, Decimals, Percentages Area, Perimeter and Volume Statistics	Shape Position and Direction	Themed Maths Projects
English	Genre: Story as a theme Information Hybrid (magazine page) Texts: The Nowhere Emporium Bridging Unit	Genres: Biography Songs and lyrics Texts: Biographies Song/poetry Talk Unit	Genres: Classic fiction Texts: Wizard of Oz Talk Unit	Older literature Play as a theme Texts: Romeo & Juliet Talk Unit	Genres: Novel as a theme Letters Character description Action scene Persuasive argument Texts: 1000- Year- Old Boy / Wonder Last Push Pack	
Science	Electricity	Light	Animals including humans	Evolution and inheritance	Living things and their habitats	Looking after our environment – Extra unit about climate change.
RE	Life as a journey	How do Christians prepare for Christmas	Why is the Exodus such a significant event in	Who was Jesus?	Ascension and Pentecost	Ideas about God

			Jewish and Christian history?			
World faiths	<i>World Faith links: Why do people of faith make pilgrimages? FOCUS ISLAM</i>	Comparative festival – Bodhi day	<i>World Faith links: Jewish festival of Passover</i>	<u>Other leaders – non-religious (MLK, etc)</u>	Buddhism - enlightenment	<i>World Faith links: Have you discovered any beliefs about God in common across different faiths?</i>
History	Battle of Britain		Changing role of women through the ages		Mayan Civilisation	
Geography		World countries and capital cities (post- war boundaries)		Climate change and its global impact		North America Mexico
Art and design	Painting and Mixed Media: Artist Study		Craft and Design: Photo Opportunity		Sculpture and 3D Making Memories	
Design and technology		Cooking and Nutrition: Come Dine with Me		Electrical systems: Steady hand game		Textiles: Bags
Computing	Computing systems and networks: communications	Data and information: spreadsheets	Creating media: web page creation	Creating media: 3D modelling	Programming 1: variables in games	Programming 2: sensing
Online Safety	Managing Online Information	Managing Online Information	Managing Online Information	Privacy and Security	Health, Well-being and Lifestyle	Online Relationships

	  Managing Online Information Online Bullying:   Online Bullying	  Managing Online Information Self-Image and Identity   Self-Image and Identity	  Managing Online Information Copyright and Ownership   Copyright and Ownership	  Privacy and Security	  Health, Well-being and Lifestyle Online Reputation   Online Reputation	  Online Relationships
PSHE	<u>Health and Wellbeing</u> How can we keep healthy as we grow?	<u>Health and Wellbeing</u> How can we keep healthy as we grow?	<u>Living in the Wider World</u> How can the media influence people?	<u>Living in the Wider World</u> How can the media influence people?	<u>Relationships</u> What will change as we become more independent?	<u>Relationships</u> How do friendships change as we grow?
Music	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind and Replay
PE	Dance Invasion Games Bikeability	Outdoor and Adventurous Activities Gymnastics	Net and Wall Games Gymnastics	Invasion Games Dance	Striking/Fielding Games Athletics	Striking/Fielding Games Athletics
MFL - French	<u>Time</u> Telling time Activity times	<u>The return of our school and ourselves</u> Instructions Body parts Christmas	<u>Translations</u> Recognition Spelling	<u>Directions</u> French cities Basic directions	<u>Tour de France</u> Weather Places	<u>We are French writers</u> Writing from memory

Curriculum enhancements						
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