



# Brinscall St John's CE/Methodist Primary School Curriculum Map 2025-2026

## Year 1

|                    | <b>Autumn 1</b>                                                                                                                             | <b>Autumn 2</b>                                                                                                | <b>Spring 1</b>                                                                                        | <b>Spring 2</b>                                                                                                           | <b>Summer 1</b>                                                                                                                                                                   | <b>Summer 2</b>                                                                                                                   |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| <b>Mathematics</b> | <b>Number</b> - Place value (within 10)<br><b>Number</b> - Addition and Subtraction (within 10)                                             | <b>Number</b> - Addition and subtraction<br><b>Geometry</b> – Shape                                            | <b>Number</b> - Place value (within 20)<br><b>Number</b> - Addition and Subtraction (within 20)        | <b>Number</b> – Place value (within 50)<br><b>Measurement</b> - length and height<br><b>Measurement</b> – mass and volume | <b>Number</b> - Multiplication and division<br><b>Number</b> – Fractions<br><b>Geometry</b> – position and direction.                                                             | <b>Number</b> - Place value (within 100)<br><b>Measurement</b> - Money<br><b>Measurement</b> - Time                               |
| <b>English</b>     | Genres: Stories by the same author<br>Non-chronological reports<br>Poems on a theme<br><br>Text: Harry the Happy Mouse<br><br>Bridging Unit | Repetitive patterned stories, Poems on a theme, Range of non-fiction texts<br><br>Text: Zog by Julia Donaldson | Classic stories or story on a theme, Instructions, Traditional rhymes<br><br>Text: The Enormous Turnip | Genre: Traditional tales, Recount<br><br>Text: The Princess and the Pea                                                   | Genre: Stories with familiar settings<br>Non-fiction texts: booklets, Traditional rhymes<br><br>Text: Goat and Donkey in The Great Outdoors<br>Wild Adventures by Brita Granstrom | Genre: Stories with fantasy settings, Poems to learn by heart, Recounts<br><br>Text: Nobot, Robot Dog                             |
| <b>Science</b>     | Animals – Grouping and sorting<br><br>Seasonal changes in Autumn                                                                            | Naming materials                                                                                               | Animals – Humans, Body parts, senses and stages of development                                         | Investigating properties of materials                                                                                     | Plants and growing                                                                                                                                                                | Seasonal changes in summer – focus on weather                                                                                     |
| <b>RE</b>          | <b>God and creation</b><br><br>What are your favourite things in creation?<br><br><b>Harvest</b><br><br>How can we help                     | <b>Christmas gifts</b><br><br>Why do we give and receive gifts?                                                | <b>Jesus was special</b><br><br>What made Jesus special?                                               | <b>Easter – New Life</b><br><br>What do you think is the most important part of the Easter Story?                         | <b>Joseph</b><br><br>Why is Joseph a bible hero?                                                                                                                                  | <b>Baptism and welcoming ceremonies in other faiths.</b><br><br>Methodist Link: Belonging together<br><br>Why is baptism special? |

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|                       | those who don't have a good harvest?<br>World Faith links: What do people of Muslim and Hindu faith believe about how God made the world?<br>World Faith links: How do people of Jewish faith celebrate the harvest? |                                                                                                                                                   |                                                                                                                                              | World faith links<br>– <a href="#">Comparison celebration - Eid</a>                                                                                 |                                                                                                                                               | What does it mean to belong?<br><br><i>Do people in all world faiths welcome new babies?</i>                                                                |
| History               | <b>Great Fire of London</b>                                                                                                                                                                                          |                                                                                                                                                   | <b>Darwin and Attenborough</b>                                                                                                               |                                                                                                                                                     | <b>First Flights</b><br>The Wright brothers/ Amelia Earhart                                                                                   |                                                                                                                                                             |
| Geography             |                                                                                                                                                                                                                      | United Kingdom and our capital city of London                                                                                                     |                                                                                                                                              | Continents and Oceans                                                                                                                               |                                                                                                                                               | Migration Routes                                                                                                                                            |
| Art and design        | Abstract expressionism:<br>Pollock/De Kooning                                                                                                                                                                        |                                                                                                                                                   | Craft design- woven wonders                                                                                                                  |                                                                                                                                                     | Sculpture and 3D paper play                                                                                                                   |                                                                                                                                                             |
| Design and technology |                                                                                                                                                                                                                      | Food – fruit kebabs                                                                                                                               |                                                                                                                                              | Mechanisms: sliders and levers                                                                                                                      |                                                                                                                                               | Structures: Free standing structures (house)                                                                                                                |
| Computing             | Computing systems and networks: technology around us                                                                                                                                                                 | Data and information: grouping data                                                                                                               | Programming 1: moving a robot<br>Beebots                                                                                                     | Creating media: digital painting                                                                                                                    | Creating media: digital writing                                                                                                               | Programming 2: introduction to animation                                                                                                                    |
| Online Safety         | <b>Health, Well-being and Lifestyle:</b><br><br>Health, Well-being and Lifestyle                                                  | <b>Copyright and Ownership:</b><br><br>Copyright and Ownership | <b>Online Relationships:</b><br><br>Online Relationships | <b>Self-Image and Identity:</b><br><br>Self-Image and Identity | <b>Privacy and Security:</b><br><br>Privacy and Security | <b>Managing Online Information:</b><br><br>Managing Online Information |
| PHSE                  | Who is special to us?                                                                                                                                                                                                | Who helps keep us safe?                                                                                                                           | What is the same and different                                                                                                               | What can we do with money?                                                                                                                          | Who helps us stay healthy?                                                                                                                    | How can we look after each other and                                                                                                                        |

|                                |                                                                                  |                                                                                                       | about us?                                             |                                                           |                                                                                                                | the world?                                        |
|--------------------------------|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| <b>Music</b>                   | Hey You!                                                                         | Rhythm In The Way We Walk and Banana Rap                                                              | In The Groove                                         | Round And Round                                           | Your Imagination                                                                                               | Reflect, Rewind and Replay                        |
| <b>PE</b>                      | Gymnastics<br>Fundamental skills                                                 | Dance                                                                                                 | Fundamental skills                                    | Gymnastics                                                | Fundamental skills                                                                                             | Athletics                                         |
| <b>Curriculum enhancements</b> | Bird feeders to link to seasons – Autumn (recycling project old yoghurt cartons) | Visit from helpers – parents, dentists, vets – etc – based on cohort. Brinscall Walk local geography. | Animals from local families (has been the Eckersleys) | Fundraising linked to PSHE money topic – cohort specific. | Rev Ben or Karen – visit to discuss their Bible heroes and why.<br><br>Make gardens/grow bean shoots in class. | Trip to church for a Baptism.<br><br>School trip. |



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