

Red Rose Year 5 Spelling – Progression Trajectory

Spelling Progression		
Autumn 1	Week 1	Check spelling and meaning in a dictionary with a focus on Y5 Statutory Words.
	Week 2	Spell correctly and distinguish between the homophones, through/threw, past/passed, so/sew, be/bee, sale/sail, steal/steel, wear/where, hear/here.
	Week 3	Add the endings -ing, -ed, -er and -est to words, including Y4 Statutory Words.
	Week 4	Add the endings -ing, -ed, -er and -est to words, including Y5 Statutory Words.
	Week 5	Spell words with 'silent' letters, e.g. <i>honest, salmon, doubt.</i>
	Week 6	Use apostrophes to spell words using the contracted form and for singular possession.
Autumn 2	Week 1	Check spelling and meaning in a dictionary, and synonyms in a thesaurus, with a focus on Y5 Statutory Words.
	Week 2	Spell correctly and distinguish between the homophones, there/their/they're, hair/hare, sight/site, by/buy/bye, whole/hole, way/weigh, waist/waste.
	Week 3	Add the suffix -ly to words, including Y4 and Y5 Statutory Words. Add the suffix -ary , e.g. <i>dictionary, legendary, secondary.</i>
	Week 4	Add the suffix -al e.g. <i>personal, cultural, industrial.</i> Add the suffixes -al and -ly e.g. <i>personal, personally; cultural, culturally; industrial, industrially.</i>
	Week 5	Add the suffix -ic , e.g. <i>magnetic, athletic, historic.</i> Add the suffix -ally to words ending in -ic , e.g. <i>logically, basically.</i> Add the suffixes -al and -ly to words ending in -ic , e.g. <i>rhythmical, rhythmically.</i>
	Week 6	Spell words with the /i:/ sound spelt ei after c , e.g. <i>deceive, receipt, ceiling.</i>
Spring 1	Week 1	Check spelling and meaning in a dictionary with a focus on Y5 Statutory Words.
	Week 2	Spell correctly and distinguish between the homophones, your/you're, aloud/allowed, peace/piece, programme/program, role/roll, bridle/bridal.
	Week 3	Spell words ending in -able and -ible , e.g. <i>comfortable, adorable, knowledgeable; convertible, possible, sensible.</i>
	Week 4	Spell words containing the letter-string ough , e.g. <i>thought, enough, cough.</i>
	Week 5	Spell words ending in -ant, -ance/-ancy , e.g. <i>expectant, expectance, expectancy.</i>
	Week 6	Investigate prefixes, e.g. dis- , <i>disappear</i> ; re- , <i>reconsider</i> ; pre- , <i>preview</i> ; mis- , <i>mislead</i> ; over- , <i>overconfident</i> .
Spring 2	Week 1	Check spelling and meaning in a dictionary, and synonyms in a thesaurus, with a focus on Y5 Statutory Words.
	Week 2	Spell correctly and distinguish between the near homophones, of/off, are/our, loose/lose, breath/breathe, choose/chose, lightning/lightening, advice/advise, device/devise.
	Week 3	Spell words ending in -ably and -ibly , e.g. <i>comfortably, adorably, knowledgeably; possibly, sensibly.</i>
	Week 4	Spell unstressed vowels in polysyllabic words, e.g. <i>temperature, separate, chocolate.</i>
	Week 5	Spell words ending in -ent, -ence/-ency , e.g. <i>excellent, excellence, excellency.</i>
	Week 6	Use apostrophes to spell words for singular and plural possession, including where the plural is irregular.
Summer 1	Week 1	Check spelling and meaning in a dictionary with a focus on Y5 Statutory Words.
	Week 2	Spell correctly and distinguish between the homophones, to/two/too, queue/cue, practise/practice, road/rode, currant/current, which/witch.
	Week 3	Investigate ways in which nouns and adjectives can be made into verbs using the suffixes -ify and -ise , e.g. <i>solid solidify; simple simplify; final finalise; memory, memorise.</i>
	Week 4	Spell words containing the letter-string ough , e.g. <i>although, through, thorough, plough.</i>
	Week 5	Explore, collect and spell word families with the roots: photo (photocopy); phon (phonics); dict (dictionary); para (paragraph); poly (polysyllable) and hex (hexagon).
	Week 6	Y5 Statutory Words and personal spellings.
Summer 2	Week 1	Check spelling and meaning in a dictionary, and synonyms in a thesaurus, with a focus on Y5 Statutory Words.

	Week 2	Spell correctly and distinguish between the homophones: whales/Wales, cereal/serial, metre/meter , and homographs: match/match, tense/tense, conduct/conduct .
	Week 3	Y5 Statutory Words and personal spellings, in preparation for Y6.
	Week 4	Explore, collect and spell word families with the roots: uni (uniform); metre (centimetre); milli (millilitre); kilo (kilogram); aqua (aquarium) and bio (biography) .
	Week 5	Investigate and spell common diminutive endings, e.g. -ling (duckling); -let (piglet); kin (napkin) .
	Week 6	Y6 Statutory Words and personal spellings, in preparation for Y6.