



Brinscall St John's

Academic Year 2024-2025 - EYFS Framework - Focus on History



Learning about how the past relates to our present and indeed the lives we live today is an integral part of the EYFS framework. As outlined below, under the specific area of Understanding the World - Past and Present, the learning objectives for each term are broken down further into key skills that are embedded into pupils learning through literacy and opportunities to 'anchor' knowledge onto our own life experiences. Staff in the Early Years regularly work with colleagues throughout school to ensure these strong foundations are built upon through KS1 and KS2.

Term 1 - Autumn 1 & 2

Term 2 – Spring 1 & 2

Term 3 – Summer 1 & 2

Early Learning Goals

<p>Specific Area Understanding <u>The World</u></p> <p>Past and present (History)</p>	<p>Skills <u>Communication</u> – talk about key events, in own lives, about family, friends, other people including significant people. <u>Observe</u> – show an interest in significant events and experiences in the lives of others, including friends and family members, and through books. <u>Describe</u> – features of objects, people, places at different times, make comparisons. Talk about what is the same and what is different. <u>Chronology</u> – order simple experiences in relation to themselves, and others including stories, events and experiences. <u>Research</u> – Find out about people, places, events, objects, ask questions, use different sources to find answers, including books. <u>Recall</u> – Talk to others about what they know about a key person, character, event from the past. <u>Vocabulary</u> – use the language of time when talking about past/present events in their own lives and in the lives of others including people they have learnt about in books.</p> <p>How we will practise these skills. All about Me books – To talk about family Look at baby photos and identify changes Identify ways in which I have changed and what my birthday means. Look at significant events – Bonfire night, Remembrance Day</p>	<p>Skills <u>Communication</u> – Talk about key roles people have in society both in the present and the past. <u>Observe</u> – show an interest in significant events and experiences in the lives of others, including friends and family members, and through books. <u>Describe</u> – features of objects, people, places at different times, make comparisons. Talk about what is the same and what is different. <u>Chronology</u> – order simple experiences in relation to themselves, and others including stories, events and experiences. <u>Research</u> – Find out about people, places, events, objects, ask questions, use different sources to find answers, including books. <u>Recall</u> – Talk to others about what they know about a key person, character, event from the past. <u>Vocabulary</u> – use the language of time when talking about past/present events in their own lives and in the lives of others including people they have learnt about in books.</p> <p>How we will practise these skills. Sequencing stories Practise days of the week Identify and talk about significant personal events – e.g. Christmas Find out about the jobs of people who help us Find out about Chinese New Year/Lunar New Year</p>	<p>Skills <u>Observe</u> – show an interest in significant events and experiences in the lives of others, including friends and family members, and through books. <u>Describe</u> – features of objects, people, places at different times, make comparisons. Talk about what is the same and what is different. <u>Chronology</u> – order simple experiences in relation to themselves, and others including stories, events and experiences. <u>Vocabulary</u> – use the language of time when talking about past/present events in their own lives and in the lives of others including people they have learnt about in books.</p> <p>How we will practise these skills. Observation of plants growing and how they have changed over time Recount of class trip Sequencing stories</p>	<p>Children at the expected level of development will: -Talk about the lives of the people around them and their roles in society; -Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; -Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>
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