French Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|---------------------|-------------------|-----------------|--------------------|---------------------|--------------------|
| Year 3 | Introducing | All about me | More about me | My classroom | My family | My friends |
| <u>Songs</u> | myself | Colours, | Character | Days of the week | Brothers/sisters | Pets |
| Days of the week | Greetings, | Body Parts | description | Classroom | Describe | Adjectives |
| song | Name/Age | Christmas | | instructions | someone | |
| Bonjour song | 1 - 10 | | | 11 – 20 | | |
| Joyeux | | | | Instruments | | |
| Anniversaire | | | | | | |
| Year 4 | Celebrations | The French | My home | <u>Food</u> | Feeling unwell/ | The weather |
| <u>Songs</u> | 21 – 31 | <u>alphabet</u> | Household | Fruit and veg | Jungle animals | Weather phrases, |
| All above | Months | Alphabet | objects | nouns, food | Aches and pains | seasons and |
| Alphabet song | Form dates – My | Dictionary work | Prepositions | items and polite | and doctors. | forecast. |
| Months of the | birthday | Christmas | Food | requests. | Animal nouns, | |
| year | | | | (Stage 1 – Sum 1 | adjectives and | |
| | | | | and 2) | simple sentences. | |
| Year 5 | Talking about | Time in the city | <u>Healthy</u> | <u>Clothes</u> | Out of this world | Going to the |
| <u>Songs</u> | us/school | French city, | eating/going to | Clothes nouns, | ID cards, | <u>seaside</u> |
| All above | <u>subjects</u> | buying a ticket, | <u>market</u> | verb to wear, | personal | Items for the |
| Salut | Feelings, | directions, | Fruit and veg | describe using | information | beach, |
| Rainbow song | personal | descriptions, | nouns, prices, | adjectives, read | conversations, | persuasive |
| Christmas Carol | information, | shopping, festive | market dialogue | descriptions, | names of planets, | sentences, |
| | introduce a | jumper. | and recipes. | design and write. | adjectives and | visiting the |
| | friend, subjects | | | | planet creations. | seaside, read and |
| | and opinions. | | | | | understand facts |
| | | | | | | about the beach |
| Year 6 | Time/everyday | Homes and | Playing and | Funfair and | <u>Café culture</u> | <u>Performance</u> |
| <u>Songs</u> | <u>life</u> | <u>houses</u> | enjoying sport | <u>favourites</u> | | <u>time</u> |

| All above | Personal | Rooms in a | Sport nouns, | Funfair rides, | Café culture in | Comedy sketch – |
|-------------------|----------------|-------------------|-------------------|------------------|-------------------|-------------------|
| Les Vacances | information, | house, furniture, | opinions, verb to | opinions, | France, opinions, | What a waiter! |
| Quelle heure est- | numbers to 60, | describe rooms, | play, sports | adjectives, | French breakfast, | Mocktails, |
| il? | time phrases, | spooky house | descriptions. | favourite things | hotel breakfast, | scavenger hunt |
| | daily routine | story. | | and tradition. | café role play. | and transition to |
| | conversations. | | | | | KS3 |