



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see and refer to previous documents, which can be found here:  <a href="https://www.brinscall.lancs.sch.uk/pe-and-sport-premium/">https://www.brinscall.lancs.sch.uk/pe-and-sport-premium/</a>		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Encourage participation in sport for children with SEND.	Coaches, teachers, support staff	2. The engagement of all pupils in regular physical activity. 5. Increased participation in competitive sport	More children with SEND experiencing sport and developing a love for physical activity, developing their skills and knowledge, and finding value in their abilities.	<i>£3263 TA wage contribution to work with children during lunch times. £840 Residential contributions</i>
Encourage participation in sport for children who are not physically active.	Coaches, teachers, support staff	2. The engagement of all pupils in regular physical activity. 5. Increased participation in competitive sport	Previously physically inactive children will develop a love for physical activity and recognize the benefits to their physical and mental health.	<i>See above. £3525 Energy Wall resources contribution £840 Residential contributions</i>
Encourage participation in sport for girls.	Coaches, teachers, support staff	2. The engagement of all pupils in regular physical activity. 5. Increased participation in competitive sport	More girls will develop the confidence to take part in sport both inside and outside of school.	<i>£121 resources bought and replenished.</i>

Develop children's independence and resilience in sport.	Head teacher, teachers, support staff	2. The engagement of all pupils in regular physical activity. 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 5. Increased participation in competitive sport	Children will make decisions independently within sporting activities and environments. Children will learn to fail and develop strategies for dealing with this and how to improve.	£8980 CSSP £3525 Energy Wall resources contribution
Further develop children's healthy bodies and healthy minds.	Head teacher, teachers, support staff, lunchtime supervisors	2. The engagement of all pupils in regular physical activity. 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement	Children will know what is good for their physical and mental health, developing good practice that will serve them well in adulthood.	£8980 CSSP £3525 Energy Wall resources contribution
Further develop staff confidence, knowledge and skills in PE and extra-curricular sporting activities.	Head teacher, teachers, support staff	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	School staff will know how to teach PE and sport effectively to ensure the progress of children.	£8980 CSSP £699 PE Passport App
Participate in competitive sporting events.	Teachers, support staff	2. The engagement of all pupils in regular physical activity. 5. Increased participation in competitive sport	Children will understanding the elements of hard work, effort, practice	£8980 CSSP buy in (competitions included at cost of

<p>Celebrate children's successes in sport (within and outside of school).</p> <p>Develop outdoor learning experiences for children.</p>	<p>Head teacher, teachers, support staff</p> <p>Head teacher, teachers, support staff</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>and enjoyment that comes from competitive sport. Children will learn to be respectful of other competitors whether they win or lose.</p> <p>Children will feel valued for their successes and recognise the hard work that they and others put in to achieve their goals.</p>	<p>£1000)</p> <p><i>£18 Medals for sports day and awards</i></p> <p><i>£1030 Inflatables and resilience day resources hired for the day</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for staff – CSSP coaching; PE Passport app	Teachers have been supported through use of apps, particularly when new staff have joined the team, so that they're aware of the support available through CSSP and how to use the PE app	Further steps to be taken to ensure assessment of PE is done using the PE app.
Girls football day	Joined in with 'Let Her Play' day to raise the profile of girl's football. Huge success and changes to be made regarding opportunities for girls to play football.	To be pushed further in September with more chances for girls to play football and more games arranged for them.
CSSP festivals	Children who do not often get to take part in sports out of school or lack confidence all gained valuable experiences in taking part in different festivals and exposure to new things.	Bought into these again for September to continue this long-standing tradition of festival opportunities to children.
CSSP competitions	Given children the chance to take part in competitions and play against other children as part of a team or individually. Given them exposure to fun competitions with an opportunity to showcase their skills with a chance to win something.	To be done next year too.



CSSP clubs	Children given the chance to work with a CSSP coach in school to take part in new clubs and learn new skills.	To be ramped up with more opportunities next year.
Endurance and Resilience Day	Resources hired for the day so children could work together and individually on their resilience and were able to have fun whilst doing so. Some of the events were inflatables.	To be incorporated into next year when we will be hosting our first 'Sports Week'
Equipment	Resources assessed and replenished when needed, ensuring all children have the chance to use the correct equipment during lessons.	Audits to be regularly done to ensure they're always up to date and of working order.
Football fixtures	Local fixtures arranged with another local school for Y5/6 children (boys and girls) and the Y3/4 (mixed) children to play matches against another school.	To be done in the future to allow more exposure to competitive games.
Netball competition	Y5/6 girls won the Chorley District Finals and attended the Lancashire finals. This raised the profile of netball in school and has increased interest in all year groups moving forward.	Club and games to be done next year to allow children to gain experiences in netball.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	n/a
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	74%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Observe swimming coaches.

Signed off by:

Head Teacher:	Linda Clayton
Subject Leader or the individual responsible for the Primary PE and sport premium:	Matthew Gibbins (Year 3 teacher, PE Subject Lead), Stephen Westwood (Year 6 teacher, PE subject lead)
Governor:	Adam Crompton
Date:	