

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3,796
Total amount allocated for 2021/22 Academic Year (allocation Nov 21 £10,395 + June 22 £7,425)	£17,255
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,479.24
Total amount allocated for 2022/23	£17,820
CSSP Total 2022-2023 £7810 (1 <sup>st</sup> payment Nov 2022, £5,206.67; 2 <sup>nd</sup> payment £2,603.33)	
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£23,299.24

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No, not this year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 23,299.24	Date Updated: 18.7.23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32% (£7,487.74)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To target more pupils at playtimes/lunchtimes to engage with sporting and active opportunities	Provide leadership training for Y6 class to be lunchtime leaders (PALS) for Reception and Y1	£150.00 – CSSP Buy in	Improved communication, personal skills, play time management & enjoyment	-To be maintained yearly.
To engage pupils in lunchtime and playtime active and sporting activities	Additional member of staff (TA) employed to run lunchtime activities (Y2-Y6)	£3,004.05	Enthusiasm to participate in a range of activities. Gov Meetings.	TA to meet with Subject Leader (SW) to plan and review
	CSSP lunchtime clubs	Included within CSSP buy in.	Increased participation and interest in lunchtime activities including Funky Friday dance – boom box.	-To be maintained yearly. To continue through CSSP during the next academic year
	Playground markings in main playground	£3813.02	Improved and new markings provide further opportunities for children to be physically active during curriculum times, playtimes and extra-curricular clubs.	-To be monitored and repaired as needed.
	New PE equipment: Rounders bats £40.99; Hoops and balls £59; New	£343.76	Increased usage of surroundings and being active outside	To continue through CSSP during the next academic year

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	Batons £27.97; £61.90 football £153.90 soccer balls		Maintaining good quality PE sessions with resources	
	CSSP clubs before school		Increased participation and interest in lunchtime and morning activities including 'Funky Friday' dance – boom box	To monitor and continue if uptake is good.
	New sports clubs introduced to children (judo, fencing, BRFC);		Children able to attend clubs with expert coaches.	
To embed active lesson as part of the culture within school	To be embedded within the school timetable and as active movements between sessions/playtimes/breaks.	N/A	Increased participation and use of active movements to improve concentration.	To monitor, share good practice and further embed.
Maintenance of equipment	Sporting apparatus repairs.	£176.91	Safety of equipment	Maintain equipment checks (health and safety).
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				11% (£2,676)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Achievements celebrated in Celebration Assembly (Friday), weekly newsletter, school website, twitter and Seesaw	Achievements celebrated in assembly (certificates, trophies, notable achievements) Dance performances shared via Seesaw Weekly updates in the school newsletter including Sporting achievements and up and coming events Website/Twitter to display photographs	N/A	Promotes and raises the profile of PE in school and shows value of the subject to all stakeholders and children.	To be continued throughout the year

PE display board in school – achievements of children and clubs	Shows updates and things achieved by children in school	N/A	Gives children chance to show what they have done and understand that their achievements are recognised; and encourage others to get involved.	To be maintained throughout the year
-Y2 CSSP Assessment undertaken (Spring Term);	Complete the assessments with CSSP;	£200 CSSP Buy-in	Continue to use staff and pupils will have the opportunity to watch their performances back in	To be maintained and analysed to assess performance.
Y6 PE assessment – autumn	Complete the assessments with CSSP;	£200 CSSP Buy-in	order to review and make improvements as well as watch skill videos. Staff will be able to record assessments and have instant feedback.	See above. To be maintained and analysed in autumn term.
-Lancashire PE Membership Offer Level 3	-PE membership Level 3 (SOW Training, App and booklets)	PE App £484	Supplies support and resources for all staff to supply good quality teaching to children	Allocate annually.
-Lunchtime Teaching Assistant	-To support curriculum leader in raising profile of PE and increasing participation	See above	See above, and enables staff to encourage and play games which the children enjoy. Mental/Physical health links and support too.	Allocate annually – monitor participation.
To raise pupils awareness of the importance of healthy living and to make links between PE/Sport and other curriculum areas;	-Used to monitor mental health in children through school and monitor impact of subsequent interventions; Mood tracker app bought and installed in all classes (SAAS Technology); Support cross curricular understanding (through PSHE and	£1792 Mood tracker	Allows school to see which children are struggling emotionally and recognise ways to support them – exercises also incorporated into this. School has also purchased My Happy Mind – not included within the budget this year, and	Monitoring by mental health lead and all staff to identify trends and link to ELSA support assistant trained needs in school.

	Science) regarding healthy eating and minds.		CORAM Life/Life Education visits to further enhance children's understanding of their health, minds and bodies.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26% (£5,996)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is to increase confidence and improve teaching and learning through CPD	Coaches delivering elements of the curriculum to support staff CPD Staff complete a Feedback form to show what they have learnt and how this can be used in the future	£4,860 CSSP Buy in lessons and clubs	Positive Staff feedback forms reviewing impact of coaching CPD Increased confidence and better subject knowledge  Pupil questionnaires/interviews Teacher Assessment SIP	PE subject lead to undertake pupil discussions and analyse staff knowledge and skills when teaching PE. Allocation of courses to meet needs.
Curriculum coaching through CSSP coaches (ongoing)  - PLT Meetings – SW + MG + 1-1 support meetings throughout the year.	PE subject leader to provide updates throughout the year in staff meetings. -Attend PLT meetings 29.9.22/22.5.23	PLT £800 CSSP PE Services + £336 Supply cover costs	Feedback to staff good practice and changes in procedures and policy. To keep abreast of PE initiatives and drive the school forward offering new initiatives for the staff and children	CPD and support for PE Lead/Senior Leader.
iPads shared amongst classes so more people have access to the PE app	To be used by staff	N/A	Continue to use. Staff and pupils to use opportunities to review, improve and evaluate performances.	Monitor use and impact.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24% (£5,614.50)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: -Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved and participate in a variety of activities  To reduce the cost of Outdoor and Adventurous activities and paid extracurricular clubs  -Cultural – Design a mascot for The School Games  Balance Biking/Bikeability/Learn 2 Ride  Y6 Sport Stars Assessments	-Continue to offer extra-curricular activities from staff members as well as individual coaches delivering their specialisms and companies to enhance a greater range of opportunities  -Subsidise residential and paid clubs – Anderton Centre 22 £1180; Robinwood 23 £1734; Anderton Centre 23 £1180  -To provide British values ethics and morals through class based lesson for Y5/6 pupils to promote cultural competitions  -2 mornings for EYFS balance bikes -1 morning Y5 Learn 2 Ride - 1 morning Y5 Level 1 - 2 days Y6 Level 1 &2 – check diary for booking	Including as below/above  £4,094  £60 (CSSP Buy-in)  £50 + £30 (CSSP Buy-in)  £180 bus for Balance Bikes and KS2 dance festival £150.00 (CSSP Buy-in)	Pupils are able to participate in regular sporting opportunities and events. Parental Questionnaires. Feedback from outdoor adventurous visits – funded so that all can attend. Governor feedback as attended. Y5 and Y6 children were all able to attend.  Participation within events, visitors to school to support the Year 5 lessons.  Children gained confidence and achievements.  Success and medal in football, balance bikes, orienteering, swimming	To continue to provide regular opportunities to take part in clubs, coaching and activities.  On-going  Continue to participate.  Continue to participate.



Developmental Dance Festival (Y1-Disney), KS2 Dance	-Identify and support talented sport pupils to reach their potential.	£100 bus girls play football Disney	Super engagement and enjoyment from children. Allowing children to engage in a fun dance festivals, including the engagement of girls in sports.	-Increase the number of pupils reaching top 100
Large inflatable obstacle Course (Summer Term 2023)	To support children with their developmental understanding of dance and to allow them to work with other children.		Resilience, determination and support for others. Children build up confidence for children to be active throughout the day.	
Chorley Big Sing Y3	A full day – timetabled session for all children to sustain their engagement regarding fun ways to keep fit. Separate sessions added for SEND individuals.	£334.50	Children’s enjoyment and confidence developed through singing and performing in front of an audience as part of a large choir.	
Quiddich Sept 23	Whole class participation within singing even with other local schools.	£50 event costs	To try and engage pupils within a new way to keep active and introduce them to activities available.	
BRFC links and clubs took place during the Summer Term.	To support the engagement of children within sports through an introductory session to Quiddich.	£566	At least three sessions were provided to the Year 3 class – introducing and engaging them within the sport of tennis.	
To develop an understanding of how to keep fit and use local resources: Tennis Year 3.	Started (paid) club with BRFC	Paid for by parents	Super engagement by families with new and existing children	Children showed increased enjoyment of tennis and are
To introduce children to a range of sporting experiences.	Lessons provided by the local Tennis Club including coaching and introductions to tennis.	Free		

	Judo sessions provided by outside provider. Enabling children who wish to try new sports to do so prior to the school day.		participating within the club. Children continue to develop a love of judo as evidenced through regular sharing of award certificates.	encouraged to use the local facilities.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7% (£1,525)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Vast range of competitive sports offered by staff and coaches to enable pupils to access various sports, develop, and hone their skills.</p> <p>All pupils to engage in competitive sporting experiences</p> <p>-Pupils encouraged to participate in a wide range of sporting opportunities. Virtual and Level 1 Intra competitions this year.</p>	<p>-Activities offered for various year groups throughout the year</p> <p>Provide intra competitions to all years. 3 for reception class &amp; 1 for all KS1/KS2,</p> <p>- Intra School Competitions</p> <p>-Inter School Competitions (10+)</p>	<p>See Key Indicator 4</p> <p>CSSP Buy-in £150 (Rec Multi skills)</p> <p>CSSP Buy-in £360 Intra school;</p>	<p>-Uptake of activities is good and pupils keen and eager to develop their skills.</p> <p>-Examining Teaching and Learning Document</p> <p>-CSSP report</p> <p>-Pupil's achievements shared in Celebration assembly and newsletter. Certificates allocated to participants.</p> <p>Events calendar displayed in entrance for parents and on Healthy Habits board</p>	<p>-Some extracurricular clubs are arranged to fit in with the calendar of sporting opportunities so that the pupils are ready for competitions.</p> <p>-Consider opportunities based on demand from pupil questionnaires.</p> <p>-Continue to promote and offer after school activities. Continue to participate in current competitions and try</p>

Extra-curricular PE/Sport activities – Lunch clubs		£500 Inter district events £300 School Games Festivals See Indicator 2	Record of pupils competing and achievements Teaching and Learning document CSSP report	to include new competitions where possible. Evaluate competition results and leagues to assess impact from coaching
Whole School Sports Day	-All pupils compete Whole School Parade KS2 Activities and Races FS and KS1 Activities and Races	£25 Medals	Pupils enjoy in school competition and opportunities to work with other children within their house teams.	-Continue whole school Sports Day and invite young leaders to help
Balance Bikes Competition	- Reception	See previous (minibus) £190	Development of gross motor skills and introduction to challenge.	-Continue to liaise with ASC regarding competitions and after school coaches for identified year groups
Invasion Games	Engagement of children within a range of games.		To engage and increase involvement of children with competitions and links with other schools.	

Signed off by	
Head Teacher:	L Clayton
Date:	18.7.2023
Subject Leader:	Mr M Gibbins
Date:	20.7.23
Governor:	Mr A Crompton
Date:	20.7.23